

**Effective Grading Committee
Agenda April 24**

Group Norms

- Be solution focused with students at the forefront.
- Be considerate of others - allow others to finish thoughts.
- Seek to understand both local and global views.
- Assume positive intent.
- Engage in positive public communication once consensus is built.
- Follow through with commitments: be prepared, be engaged, stay on task.

Agenda

1. Review group purpose statements and write final draft.
2. Small group work on Standards-Based Education - Creating a Common Vocabulary
 - a. Review video
 - i. What are the elements of a standards-based education?
 - ii. What did the video affirm for you?
 - iii. What questions did the video cause you to ask?
 - b. Read materials at group and answer questions
 - i. As you discuss the following questions, fill in a chart outlining how your materials define the various elements of SBE (instruction, assessment, grading).
 1. What did the video affirm for you?
 2. What elements of the materials do you disagree with?
 3. How does this information align with the video on SBE?
 4. What elements of this information needs to be shared/clarified with all staff?
3. Next Steps
 - a. What is something you need to know before we can move on with this committee? (notecard)
 - b. Choose a book to read

| Good for those new to SBG | Those that have some background with SBG | Those that are very familiar with SBG |
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| <i>Grading Smarter not Harder</i> (Dueck) | <i>How to Grade for Learning</i> (O'Connor) | <i>Formative Assessment and Standard-Based Grading</i> (Marzano) |
| <i>Answers to Essential Questions about Standards, Assessments, Grading and Reporting</i> (Guskey) | <i>A School Leader's Guide to Standards-Based Grading</i> (Heflebower) | <i>Elements of Grading</i> (Reeves) |
| <i>On Your Mark</i> (Guskey) | <i>Beyond the Grade</i> (Canady) | |
| <i>How to Use Grading to Improve Learning</i> (Brookhart) | <i>Charting a Course to Standards-Based Grading</i> (Westerberg) | |

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| <i>Rethinking Grading (Vatterott)</i> | <i>A Repair Kit for Grading (O'Connor)</i> | |
| | <i>Practical Solutions for Serious Problems in Standards-Based Grading (Guskey) - good for SPED</i> | |
| | <i>Grading from the Inside Out (Schimmer)</i> | |
| | <i>Fair Isn't Always Equal (Wormeli)</i> | |