



# **EFFECTIVE GRADING PRACTICES COMMITTEE**

## **MEETING 1 - DEFINING OUR PURPOSE**

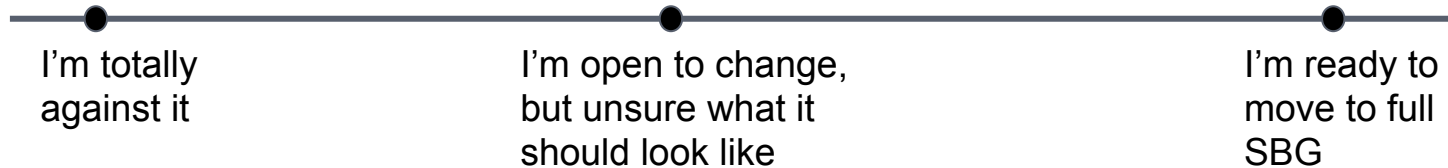
**March 27, 2018**

# WELCOME AND INTRODUCTIONS

# HELLO!

My name is

- Name
- Role on the Committee
- Where are you on the following scale around grading



# GOALS OF COMMITTEE

## Goals

- Research and understand best practices in grading and assessment.
- Revisit current district guidance and make revisions based on research.
- Determine professional learning needs of stakeholders around best practices.
- Determine timeline for professional learning and implementation of any changes.

Advisory Capacity - will require board approval



# TENTATIVE TIMELINE

<b>Spring 2018</b>	<ul style="list-style-type: none"><li>● Determine purpose for grading</li><li>● Understand current reality</li><li>● Understand terminology and basics of effective grading</li><li>● Initial communication with stakeholders</li></ul>
<b>Summer 2018</b>	<ul style="list-style-type: none"><li>● Research/reading on best practices</li></ul>
<b>Fall 2018</b>	<ul style="list-style-type: none"><li>● Determine principles for grading based on purpose and research</li><li>● Continued communication with stakeholders</li></ul>
<b>January 21, 2019</b>	<ul style="list-style-type: none"><li>● Rick Wormeli Presentation to entire staff</li></ul>
<b>Spring 2019</b>	<ul style="list-style-type: none"><li>● Determine how learning will be represented on the report card</li><li>● Determine implementation plan</li><li>● Determine communication plan to stakeholders</li><li>● Determine PD plan for administrators and teachers</li></ul>





# CHANGE

IT'S A SHORT TRIP FROM RIDING THE WAVES OF CHANGE TO  
BEING TORN APART BY THE JAWS OF DEFEAT.

# COLLECTIVE COMMITMENTS/NORMS

com mit ment

[koh `mit munt]

noun

a pledge to do something; the state of being bound emotionally or intellectually to an ideal or course of action.



# Effective Grading Practices



Is my purpose to select talent or develop it?...If your purpose as an educator is to select talent, then you must work to maximize the differences among students. In other words, on any measure of learning, you must try to achieve the greatest possible variation in students' scores...Unfortunately for students, the best means of maximizing differences in learning is poor teaching. Nothing does it better”

Thomas R. Guskey, *Educational Leadership*, ASCD,  
November 2011, Pages 16-21





“If on the other hand, your purpose as an educator is to develop talent, then you...clarify what you want students to learn and be able to do. Then you do everything possible to ensure that all students learn those things well. If you succeed, there should be little or no variation in measures of student learning. All students are likely to attain high scores on measures of achievement, and all might receive high grades.

Thomas R. Guskey, *Educational Leadership*, ASCD,  
November 2011, Pages 16-21



# WHAT DO THE RESEARCHERS SAY?

**Robert Marzano** - In *Transforming Classroom Grading*, identifies five purposes of grading: administrative functions, feedback about student achievement, guidance, instructional planning, and motivation. He goes on to state that the most important purpose for grades is to provide information or feedback to students and parents, and he emphasizes that academic achievement is the primary factor on which grades should be based. Marzano (2000)

**Marco Munoz and Thomas Guskey** - In “Standards-based Grading and Reporting will Improve Education”, The purpose of grading is to describe how well students have achieved the learning objectives or goals established for a class or course of study. Grades should reflect students’ performance on specific learning criteria. Kappan (April 2015)

**Ken O’Connor** - In *A Repair Kit for Grading*, the primary purpose of grading is communication about achievement, with achievement being defined as performance measured against accepted published standards and learning outcomes. O’Connor (2011)



# WHY DO WE GRADE?

- Provide Feedback
- Document Progress
- Guide Instructional Decisions



- Motivate
- Punish
- Sort Students



“If you wanted to make just one change that would immediately reduce student failure rates, then the most effective place to start would be challenging prevailing grading practices.”

Doug Reeves (2008)



## DEFINING OUR “WHY”

Thinking about the video, the reading, and our work so far today, what key words or phrases would we use to define our purpose for grading.

Write words and phrases on post-its.

As table compare words/phrases and write a purpose statement.

