

Topic	Who is addressing this?	How is this being addressed?
Curriculum/Assessment		
Mastery/Continuum of Learning	Curriculum Teams and PLCs	Through Wednesday PLCs and curriculum meetings with Steph
Identifying priority standards and learning targets		
Common Assessments		
Creating Rubrics		
Teaching and Assessing 21st Century Skills	District Leadership Team	Identifying skills we want all students to have prior to graduation and creating a scope and sequence
Instruction		
Differentiation	Buildings/Individuals	Through PD related to building and individual goals
Using data to drive instruction	Building/PLCs/Individuals	Through PD related to building and individual goals PD for PLC Facilitators
Effective Grading		
What does grade communicate/not communicate <ul style="list-style-type: none"> ● Giving zeros on 100 pt. Scale ● Allowing redos/reassessment ● Separating behavior and academics ● Giving group grades ● Grading homework/formative assessment ● Giving extra credit ● Averaging grades 	Grading Committee	Work throughout the year
Common Vocabulary		
Consistent scale for grading		
Systematic Plan and Communication for grading		
Educate staff and community		
Understand and articulate the WHY to create buy-in		

Understand possible consequences of decisions		
Look/Elements of Report Card		
Bigger Picture/Philosophy		
Effective Use of Homework	Possible offshoot of grading committee	TBD
Student Motivation		
Shift of Focus from Task Completion to Learning		