

**District Advisory Committee Meeting**

**Oct. 24, 2017**

**4:00-5:30 - GDA**

**DAC Purpose:** A committee with balanced representation that will identify student needs, monitor progress towards goals, and make informed recommendations to the board to guide student learning towards long and short term goals.

**Collective Commitments** (from previous years):

- Actively promote the district vision, mission, and goals
- Analyze data and ask relevant questions
- Engage in learning relevant to student and district needs
- Provide input on continuously improving student achievement
- Publicly support all decisions

**Consensus Protocol:** Fist-to-Five

**Roles:**

|                   |              |                 |  |
|-------------------|--------------|-----------------|--|
| Facilitator       | Steph Wilson | On-Task Monitor |  |
| Scribe/Summarizer |              |                 |  |

**Agenda:**

| Agenda Item  | Time    | Facilitator  | Goals  |
|--|---------|--------------|--|
| Welcome Activity   | 5 min.  | Steph Wilson | <ul style="list-style-type: none"><li>● Get to know everyone in the room</li></ul>   |
| Review DAC Purpose and Norms   | 5 min.  | Steph Wilson | <ul style="list-style-type: none"><li>● Keep purpose and norms at the forefront</li></ul>  |
| 2017-2018 Goal Discussion and Writing ( <a href="#">Thoughts/Ideas</a> ) | 45 min. | Steph Wilson | <ul style="list-style-type: none"><li>● Write 2017-2018 goals for board approval</li></ul>                                       |
| Review Priority Area Ideas and Narrow Focus                              | 25 min. | Steph Wilson | <ul style="list-style-type: none"><li>● Discuss DLT Priorities</li><li>● Determine other priorities for work this year</li></ul> |

**Notes:**

- Small group and large group discussion about the 2017-2018 annual goals revolved around:

- Which assessment should we base our goals on?
- Should our goals be proficiency focused and/or growth focused?
- Which grade levels should our goals be focused?
- Which subjects should our goals include?
- After discussion it was determined we would recommend goals to the board the would:
  - Revolve around our MAP data for reading and math in grades 3-10 and science in grades 3-8 (MAP did not have a science assessment for grades 9 and 10)
  - The teachers expressed that the MAP assessment drives their provides more detailed information to drive their instruction vs. the Iowa Assessment as it is better aligned to the Core Standards
- Draft goals to be approved by team and then board approved:
  - **Reading:** The percentage of students in grades 4-10 that score proficient or higher\* on the Reading assessment will increase by 3% from the fall of 2017 to the fall of 2018 as measured by the NWEA Map Growth assessment. In addition, all students will show growth from fall of 2017 to fall of 2018 on this assessment.
  - **Math:** The percentage of students in grades 4-10 that score proficient or higher\* on the mathematics assessment will increase by 3% from the fall of 2017 to the fall of 2018 as measured by the NWEA Map Growth assessment. In addition, all students will show growth from fall of 2017 to fall of 2018 on this assessment.
  - **Science:** The percentage of students in grades 4-8 that score proficient or higher\* on the science assessment will increase by 3% from the fall of 2017 to the fall of 2018 as measured by the NWEA Map Growth assessment. In addition, all students will show growth from fall of 2017 to fall of 2018 on this assessment.

\*Proficient or higher = a score of Avg, HiAvg, or Hi