

# Oskaloosa Community Schools – Road Map for Student Success

School	Core Instruction – Tier 1	Tier 2 (In addition to Core)	Tier 3 (In addition to Core)
<b>Elementary</b>	<ul style="list-style-type: none"> <li>• Teach Grade Level Benchmarks at a rigorous and relevant manner so all students can learn at levels of expectation using the prescribed number of minutes in literacy block</li> <li>• Incorporate the Characteristics of Effective Instruction throughout learning opportunities</li> <li>• Provide combination of whole group and Small Group Instruction</li> <li>• Use of Workshop Method</li> <li>• Differentiated Instruction to provide different avenues for students to learn at their strength</li> <li>• Adjust groups based on formative assessments</li> <li>• Additional small group for students who need support and target the appropriate skill or content area</li> <li>• Use the Continuum of Literacy Learning</li> <li>• Utilize the “Reading Corp” volunteer tutors to provide enhancement to instruction for targeted students</li> </ul>	<ul style="list-style-type: none"> <li>• Use Foundations pretest for diagnostic testing (K-3)</li> <li>• Use MAP for diagnostics (3-5)</li> <li>• Use Continuum to determine specific needs of students to use targeted small group instruction.</li> <li>• Use Go Math! Rtl supplemental materials</li> </ul>	<ul style="list-style-type: none"> <li>• Implement additional targeted strategies and lessons through individual instruction using Level Literacy Instruction (LLI), Foundations (K-3) and Wilson (4-5)</li> <li>• Provide Supplemental Education Services</li> <li>• Enrollment in YMCA After School program</li> </ul>
<b>Middle School</b>	<ul style="list-style-type: none"> <li>• Teach Grade Level Benchmarks at a rigorous and relevant manner so all students can learn at levels of expectation</li> <li>• Incorporate the Characteristics of Effective Instruction throughout learning opportunities</li> <li>• Use of Differentiated Instruction to provide different avenues for students to learn at their strength</li> <li>• Integration of Problem/Project-Based Learning Opportunities</li> <li>• Adjust groups based on formative assessments</li> <li>• Additional small group for students who need support and target the appropriate skill or content area</li> <li>• Use the Continuum of Literacy Learning</li> </ul>	<ul style="list-style-type: none"> <li>• Implement specially designed strategy and/or intervention with teacher in targeted small groups using AMP Reading System and Wilson Just Words</li> <li>• Use Go Math! Grade level materials</li> </ul>	<ul style="list-style-type: none"> <li>• Implement specially designed strategy and/or intervention with teacher in targeted small groups</li> <li>• E-20-20</li> <li>• After School Program</li> </ul>
<b>High School</b>	<ul style="list-style-type: none"> <li>• Teach Grade Level Benchmarks at a rigorous and relevant manner so all students can learn at levels of expectation</li> <li>• Incorporate the Characteristics of Effective Instruction throughout learning opportunities</li> <li>• Use of Differentiated Instruction to provide different avenues for students to learn at their strength</li> <li>• Adjust groups based on formative assessments</li> <li>• Additional small group for students who need support and target the appropriate skill or content area</li> <li>• Integration of Problem/Project-Based Learning Opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• Implement specially designed strategy and/or intervention with teacher in targeted small groups during tutoring and homeroom</li> </ul>	<ul style="list-style-type: none"> <li>• Implement additional targeted strategies and lessons through individual instruction with e-20-20</li> </ul>

Increasing intensity as you move from Tier 1 to Tier 2 and Tier 3 – Always IN **ADDITION** to Core instruction