



Annual Goals:

1. The percentage of students in grades 4-11 that score proficient or higher on the Reading, Math, and Science assessment will increase by 3% from the spring of 2017 to the spring of 2018 as measured by the Iowa Assessment.
2. All students will show one year's growth from spring of 2017 to spring of 2018.

156 students graduated from Oskaloosa High School this year.

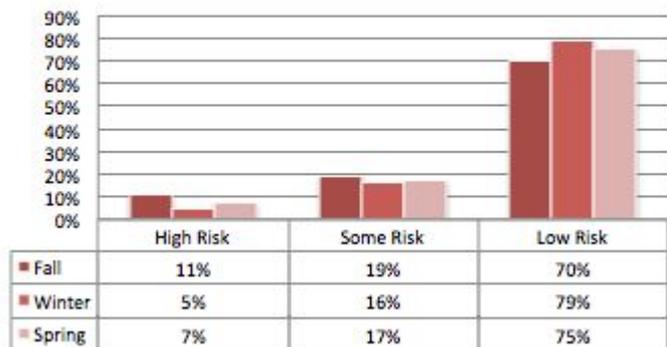
Graduation rate (2016-2017)
89.7%

	3	4	5	6	7	8	9	10	11
Reading	Y	N	N	Y	N	Y	N	N	Y
Math	N by .5%	N	Y	N	N	Y	N	N	Y
Science	Y	N	Y	Y	N	Y	N	N	Y
Growth	N	N	N	N	N	N	N	N	N

Y = goal met N = goal not met

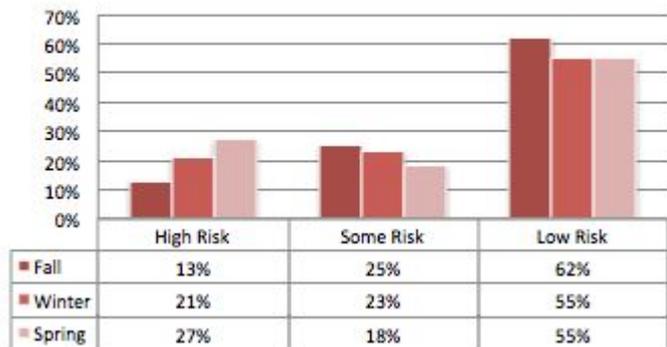
Oskaloosa Community Schools
1800 N 3rd Street, Oskaloosa, IA
52577
(641) 673-8345

Kindergarten



- The number of students who scored in the low risk category went down in Kindergarten and stayed consistent in 1st grade since the winter testing window.
- The number of students who scored in the high risk category went up in both Kindergarten and 1st grade since the winter testing window.

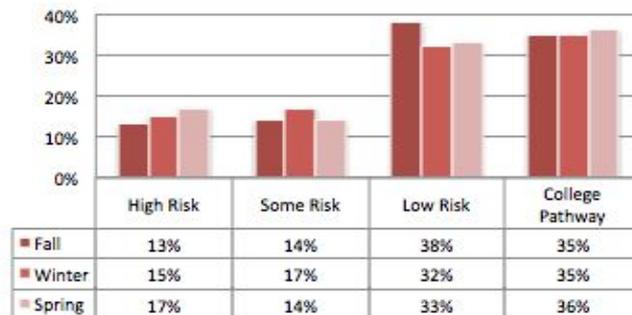
1st Grade



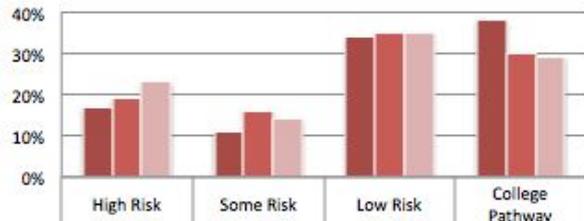
Goal: By the end of the 2017-2018 school year, 81% of students will be proficient on the FAST assessment.

End of Year: 69% of 2-5 grade students were proficient.
65% of K-1 students were proficient.

Grades 2-5

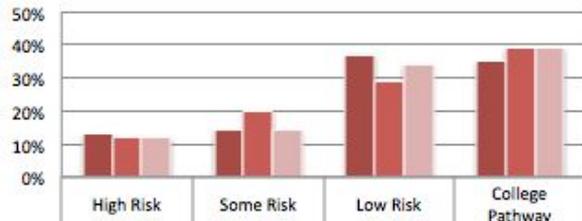


2nd Grade



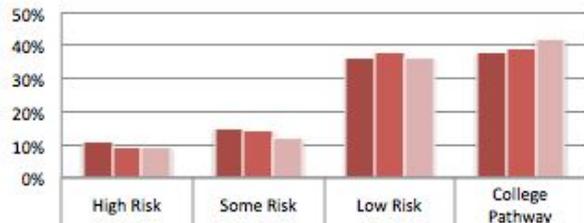
Fall	17%	11%	34%	38%
Winter	19%	16%	35%	30%
Spring	23%	14%	35%	29%

3rd Grade



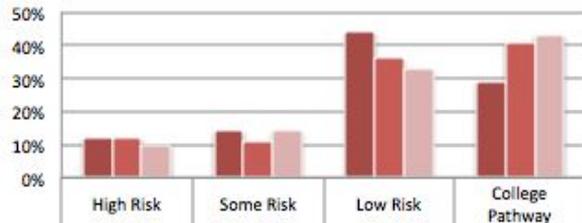
Fall	13%	14%	37%	35%
Winter	12%	20%	29%	39%
Spring	12%	14%	34%	39%

4th Grade



Fall	11%	15%	36%	38%
Winter	9%	14%	38%	39%
Spring	9%	12%	36%	42%

5th Grade



Fall	12%	14%	44%	29%
Winter	12%	11%	36%	41%
Spring	10%	14%	33%	43%

The overall percentage of students who scored proficient (Low Risk or College Pathway) on the CBM assessment went down in 2nd and 5th (slightly) and up in 3rd and 4th.

The percentage of students in the High Risk category stayed consistent at all four grade levels.

The students on the college pathway went up in both 4th and 5th grade.

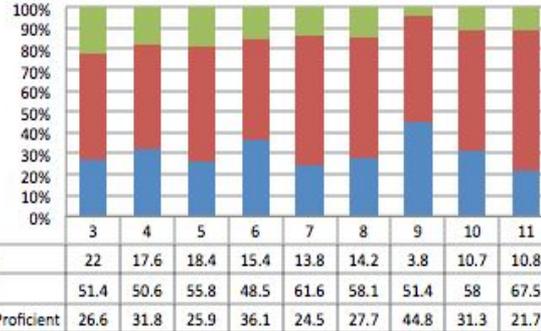
Currently, 69% of our 2nd-5th grade students are proficient on the CBM assessment.

Full Year Screening Data

Iowa Assessments

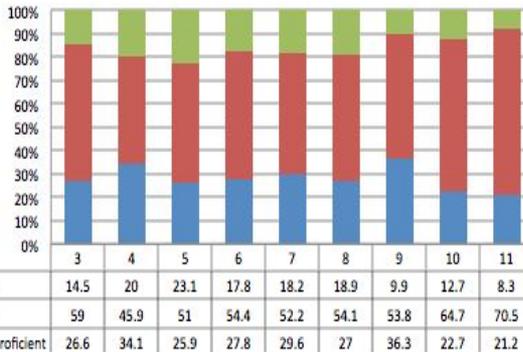
Given in March 2018

Percent Proficient Math - Grades 3-11



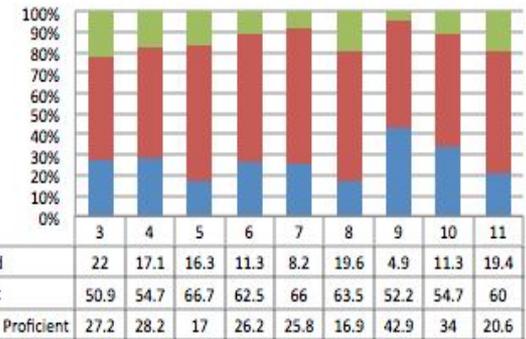
Iowa Assessments report a National Standard Score (NSS). This score determines where each student falls on a standard scale of achievement and places them in one of three categories; Advanced, Proficient, or Less than Proficient on each subtest. The NSS cut points are based on many years of data analysis.

Percent Proficient Reading-Grades 3-11

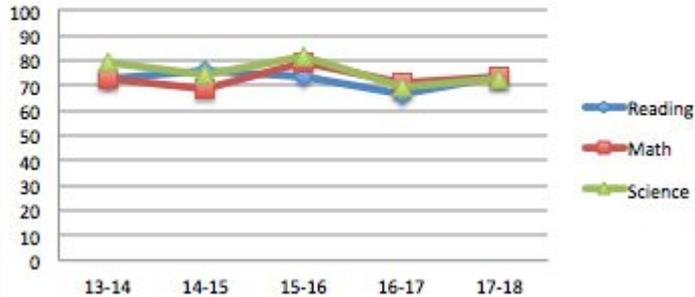


- Between 55% and 78% of our students score proficient or above on the math assessment. The highest scoring grade is 11th and the lowest scoring grade is 9th.
- Between 63% and 78% of our students score proficient or above on the reading assessment. The highest scoring grade is 11th and the lowest scoring grade is 9th.
- Between 57% and 83% of our students score proficient or above on the science assessment. The highest scores grades are 5th and 8th and the lowest scoring grade is 9th.

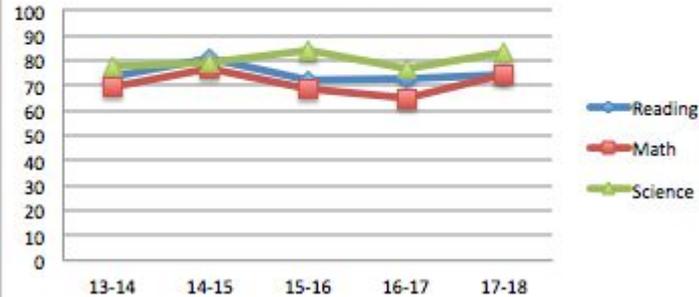
Percent Proficient Science - Grades 3-11



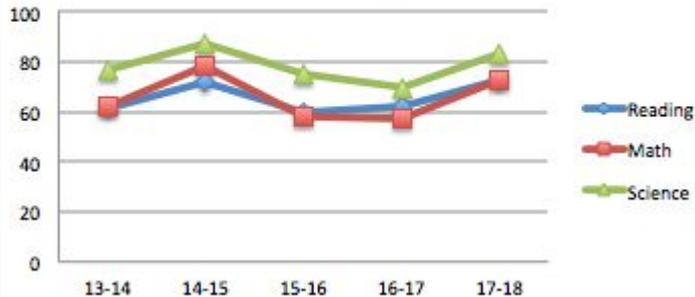
5 Year Trend Third Grade



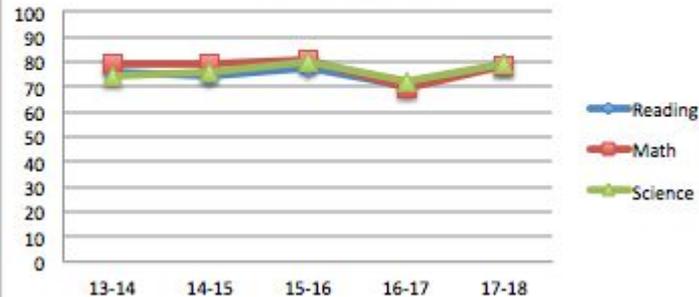
5 Year Trend Fifth Grade



Five Year Trend Eighth Grade



Five Year Trend Eleventh Grade

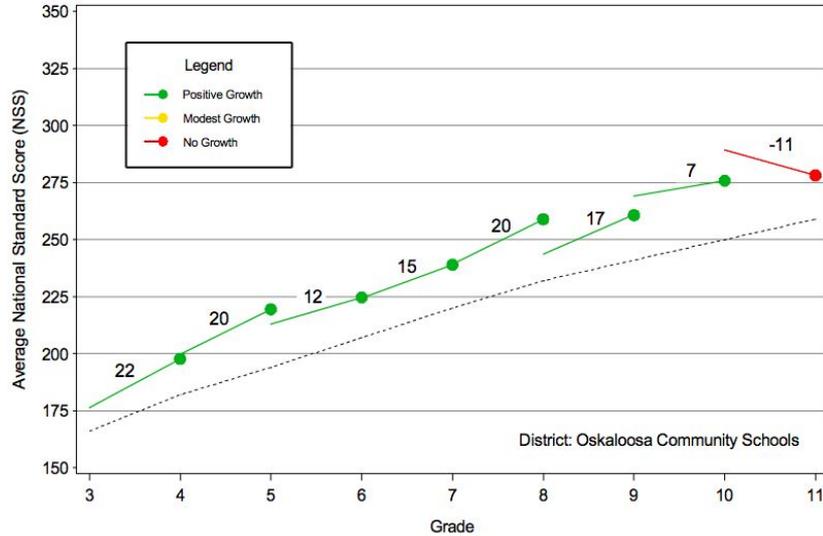


The trend data over the past five years has remained consistent in all grade levels in reading, math, and science. Our goal is to increase proficiency to above 80% in all grade levels and content areas.

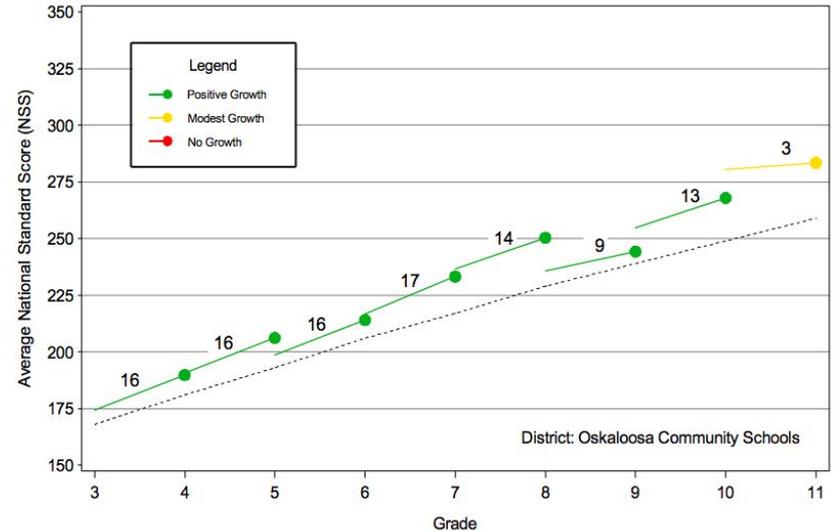
Beginning in the spring of 2018, a new state assessment will be administered to students. This assessment will be given to students in grades 3-11 on the computer. It will be better aligned to our state standards and provide more accurate data to teachers.

Iowa Assessment shows positive growth in all but one grade level in both reading and math

**Cohort Growth in Reading
for the 2016-2017 to 2017-2018 School Years**



**Cohort Growth in Mathematics
for the 2016-2017 to 2017-2018 School Years**



The above graph depicts the growth of students in our district. Each line segment represents a different cohort. The dots indicate this year's average NSS for each grade. The line attached and the number above it show the amount of growth a particular cohort made over the past year. The dashed line indicates the level of achievement required for proficiency. Note that growth was not calculated using matched cohorts.